

# Kindergarten Education Scheme School-based Learning Activity of Chinese Culture

Tai Po Methodist Kindergarten  
2023-2024

<b>Name of Activity</b>	DIY colorful dragon to welcome the New Year (parent-child crafts) activity (school-wide parent-child activity)
<b>Objective(s)</b>	<b>Values and Attitudes:</b> 1. Learn to appreciate and respect the meaning of Chinese cultural tradition (dragon); 2. Appreciate the form of the dragon. <b>Skills:</b> Children can use different materials to paste colorful (scales) in different ways. <b>Knowledge:</b> 1. Understand that the dragon symbolizes "auspiciousness" in Chinese culture. 2. Understand that Chinese people like to display dragon decorations during the Lunar New Year.
<b>Brief Descriptions:</b>	<p>(1) [Dragon] The Spring Festival dragon dance is a very unique Chinese cultural tradition. Every Lunar New Year, there will be large-scale dragon dance activities in various cities in China, as well as in areas where Chinese people are concentrated around the world. The dragon symbolizes "auspiciousness" in Chinese culture, so dragon dancing during the New Year is an important Chinese cultural tradition. For this reason, our kindergarten sincerely invites parents to participate in this activity and collaborate with children to DIY colorful dragons, so that children can learn about this unique Chinese cultural decoration and add New Year's color to the campus.</p> <p>(2) Using different materials, let parents and children collaborate to design part of the colorful dragon. After completion, the works of all participating families will be combined into a large colorful dragon as one of the campus New Year decorations; this time The works will be exhibited in our school Hall.</p>



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<b>Name of Activity</b>	Paper-cutting (K3)
<b>Objective(s)</b>	<b>Values and Attitudes:</b> Learn to appreciate and respect the traditional Chinese art of paper-cutting. <b>Skills:</b> 1. Learn to use folding and cutting methods to create symmetrical paper-cut works. <b>Knowledge:</b> 2. Understand that Chinese paper-cutting is a folk art.
<b>Brief Descriptions:</b>	1. Through stories, videos, pictures and teacher demonstrations, let children appreciate the patterns of paper-cutting and know that people will post paper-cutting crafts during the Lunar New Year. 2. Learn the process of making paper-cut crafts. 3. After completion, the teacher posted the children's works in the school so that each other can appreciate the works and cultivate the sentiment of appreciating traditional Chinese culture and art.



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<b>Name of Activity</b>	Chinese Ink Painting (K3)
<b>Objective(s)</b>	<p><b>Values and attitudes:</b></p> <ol style="list-style-type: none"> <li>1. Experience and cultivate children's interest in Chinese ink painting.</li> <li>2. Cultivate students' observation, creativity and unique thinking abilities.</li> </ol> <p><b>Skills:</b> First time using materials and tools such as water black and brushes for calligraphy and painting creation.</p> <p><b>Knowledge:</b> Understand the compositional characteristics of Chinese paintings.</p>
<b>Brief Descriptions:</b>	<ol style="list-style-type: none"> <li>1. Let children understand the skills and techniques of using painting tools and brushes through videos, real objects and pictures.</li> <li>2. Let children experience the fun of painting with pen and ink for the first time.</li> <li>3. Learn how to express "pen and ink" from it, so that students can understand the rules of expression of pen and ink in Chinese paintings.</li> <li>4. Appreciate and display the works to each other after creation.</li> </ol>



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<b>Name of Activity</b>	<b>Red Banners / Fai Chun</b>
<b>Objective(s)</b>	<p><b>Values and Attitudes:</b> Respect and recognize the blessing that Fai Chun can bring to others.</p> <p><b>Skills:</b> Ability to write Fai Chun in large characters and special formats.</p> <p><b>Knowledge:</b> Understand that as the new year is approaching, Chinese people traditionally post new year's wishes at home, hoping that everything will go well in the coming year. The family is safe and sound.</p>
<b>Brief Descriptions:</b>	<ol style="list-style-type: none"><li>1. Let children understand the method and format of writing large characters through videos, objects and pictures.</li><li>2. Let children have their first taste of the fun of writing large characters.</li><li>3. Let the children congratulate each other with Chinese characters.</li><li>4. Appreciate and display the works to each other after creation.</li></ol>



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<b>Name of Activity</b>	Chinese New Year Flower Market (Parents and Children)
<b>Objective(s)</b>	<p><b>Values and Attitudes:</b></p> <ol style="list-style-type: none"> <li>1. Recognize and understand that visiting New Year's Eve is a traditional Chinese New Year's Eve activity.</li> <li>2. Know how to appreciate the New Year items at New Year's Eve stalls.</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Able to maintain order in the venue when visiting the New Year Festival.</li> <li>2. Have a preliminary understanding of the procedures for purchasing New Year items.</li> </ol> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Know that the New Year's Eve event is held a few days before the New Year.</li> <li>2. Know the names of various New Year flowers.</li> <li>3. Understand the names and uses of various New Year decorations</li> </ol>
<b>Brief Descriptions</b> :	<ol style="list-style-type: none"> <li>1. Let children have a preliminary understanding of visiting New Year's Eve through videos.</li> <li>2. Let children of all levels and their parents experience the fun of visiting the New Year's Eve and feel the New Year atmosphere.</li> <li>3. Children will learn about common New Year flowers and pendants when shopping for the New Year Festival.</li> </ol>



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<b>Name of Activity</b>	Family new year celebration
<b>Objective(s)</b>	<p><b>Values and Attitudes:</b> Understand that it is important to congratulate each other on the New Year.</p> <p><b>Skill:</b> Making New Year greeting cards</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Children reflect the unique performing arts of Chinese culture.</li> <li>2. Get to know nostalgic Chinese food.</li> </ol>
<b>Brief Descriptions:</b>	<ol style="list-style-type: none"> <li>1. Invite parents and children to school to participate in New Year celebration activities.</li> <li>2. The event includes different New Year greeting stalls and games, special nostalgic snacks, Spring Festival writing activities, and Chinese national art performances - Zawanwan And face changing.</li> <li>3. Let parents and children experience the strong New Year atmosphere and joy together!</li> </ol>



<b>Name of Activity</b>	<b>Tea tasting activity (K3)</b>
<b>Objective(s)</b>	<p><b>Values and Attitudes:</b> Learn and appreciate tea culture and etiquette.</p> <p><b>Skills:</b> During the activity, children learn about different types of tea through multi-sensory activities.</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Understand the process of soaking leaves.</li> <li>2. Preliminarily understand the types of tea, tea aroma, and the changes in the shape and color of tea before and after steeping tea.</li> </ol>
<b>Brief Descriptions:</b>	<ol style="list-style-type: none"> <li>1. Through thematic teaching, a "Tea Tasting" activity was carried out to let preliminary children understand the culture of tea tasting.</li> <li>2. During the activity, children can understand and learn the process of making tea by observing, smelling and tasting tea leaves, as well as the etiquette of drinking tea.</li> <li>3. Children are very interested in tea tasting and enjoy it! And share your feelings after tasting tea.</li> </ol>



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<b>Name of Activity</b>	Mid-Autumn Festival Celebration
<b>Objective(s)</b>	<b>Values and Attitudes:</b> Respect the Mid-Autumn Festival as a traditional Chinese festival and cherish the moment of family reunion. <b>Skills:</b> Know how to play with lanterns. <b>Knowledge:</b> 1. Know that the Mid-Autumn Festival is a traditional Chinese festival and one of the most important festivals for the Chinese people. 2. Understand the festival foods and celebration activities of the Mid-Autumn Festival.
<b>Brief Descriptions:</b>	1. Learn about the Mid-Autumn Festival foods and celebrations through stories. 2. Experience the fun of jacquard lanterns in the dark. 3. Taste and share the Mid-Autumn Festival food and experience the joy of Mid-Autumn Festival reunion.





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<b>Name of Activity</b>	Shadow Puppetry (K2)
<b>Objective(s)</b>	<b>Values and Attitudes:</b> Experience and cultivate children's interest in shadow puppetry <b>Skills:</b> Initially learn how to control puppets. <b>Knowledge:</b> Understand the characteristics of traditional Chinese shadow puppetry. Enhance children's knowledge of the operation of shadow puppetry and the relationship between light and shadow.
<b>Brief Descriptions:</b>	<ol style="list-style-type: none"><li>1. Allow children to experience the fun of shadow puppet play for themselves, and in conjunction with the theme (the big black monster is missing), let children explore the relationship between light and shadow. Therefore, an activity to enjoy shadow puppet shows is held. After a long period of evolution, China's shadow puppet art has formed different local schools.</li><li>2. In the Qing Dynasty, shadow puppet art reached its peak. At that time, many wealthy families were proud to hire famous masters to engrave their portraits, install sophisticated shadowboxes, and have private photography classes.</li><li>3. Shadow puppet play, also known as shadow play, lamp shadow play, and skin monkey play, uses silhouettes of characters carved from animal skins, which are flat and have movable joints. The puppets are controlled through sticks and placed between a light source and a translucent screen. It is a traditional performing art that uses script, music, and spoken word to tell stories.</li><li>4. In the past, when film, television and other media were not yet developed, shadow puppetry was one of the most popular folk entertainment activities.</li><li>5. Each class arranges a small corner for children to learn how to control puppets.</li></ol>



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<b>Name of Activity</b>	Parent-child dragon boat making and land-based dragon boat competition
<b>Objective(s)</b>	<p><b>Values and Attitudes:</b> Experience and cultivate children's respect and recognition of the Dragon Boat Festival.</p> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Children use different materials to decorate dragon boats.</li> <li>2. Able to operate dragon boats for ragon boat races.</li> </ol> <p><b>Knowledge:</b> Understand the Dragon Boat Festival activities and festival foods.</p>
<b>Brief Descriptions:</b>	<p>Let children understand the origin of the traditional Chinese festival (Dragon Boat Festival) through video stories. The Dragon Boat Festival commemorates the ancient patriotic poet Qu Yuan. According to legend, Qu Yuan was not reused by the King of Chu and was exiled to a remote place. Soon the capital of Chu State was captured. Qu Yuan couldn't bear the Chu State to be destroyed step by step, so he resolutely threw himself into the river and died for his country on the fifth day of the fifth lunar month. Many people who loved Qu Yuan rowed boats to find him but to no avail, so they had to throw rice balls into the river in the hope of protecting Qu Yuan from being eaten by fish and shrimps. Therefore, every year during the Dragon Boat Festival, people eat rice dumplings and row dragon boats to commemorate Qu Yuan.</p> <p>Play video clips of dragon boat racing and rice dumplings to let children know that dragon boat racing and eating rice dumplings are one of the Dragon Boat Festival activities.</p> <p>Enhance children's awareness and interest in dragon boating activities through parent-child dragon boat making and land dragon boat competitions.</p>

