Activity Name	Paper-cutting activity (level: K3)
Activity Goal	Values and Attitudes: Let children understand that Chinese paper cutting is a folk art. Skills: 1.Let children experience folk skills, using paper as material and cutting into various patterns with scissors.  2. Let children learn how to use scissors. Knowledge: Understanding Chinese paper-cutting as a folk art.
Activity Introduction	In the theme teaching, let children understand that the art of Chinese paper-cutting through pictures and objects.     Let children engage in paper-cutting art activities through art activities.     After completing the work, appreciate and display the work to each other.















Activity Name	Ink painting (level: K3)
Activity Goal	Values and Attitudes: Learn and cultivate children's interest in Chinese ink painting.  Skills: 1. Let children unleash their infinite creativity in ink painting and experience the time-honored art of ink painting.  2. Let children experience the painting process using brushes, ink and rice paper in conjunction with each other.  Knowledge: Cultivate children's appreciation of ink painting.
Activity Introduction	<ol> <li>In the theme teaching, the teacher leads children to initially understand Chinese ink painting through pictures and objects.</li> <li>Introduction to ink painting toos and supplies</li> <li>Let children engage in ink painting through art activities.</li> <li>After completing the work, appreciate and display the work to each others.</li> </ol>









Activity Name	Celebrate the Chinese New Year Festival (level: K1,K2,K3)
Activity Goal	Values and Attitudes: Bless and care for relatives and friends through Chinese New Year festivals. Skills: Learn how to write Fai Chun . Knowledge: 1. Let children learn about traditional Chinese festivals - New Year's celetebrations. 2. Let children understand the blessing meaning of Fai Chun .
Activity Introduction	<ol> <li>Learn about traditional Chinese festivals - New Year through themed activities.</li> <li>Through art activities, children can experience the fun of writing Fai Chun.</li> <li>After completion, post the work at home for New Year decoration.</li> <li>Through music and sports activities, children can experience the fun of lion dancing, drumming, and cymbals.</li> </ol>















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Activity Name	Tea Tasting (Level: K3)
Activity Goal	Values and Attitudes: Let children understand <tea> and the traditional Chinese tea tasting culture. Skills: Allow young children to explore through their senses understanding of the types of tea and its shape before and after steeping.  Knowledge:1. Let children understand <tea> and the traditional Chinese tea tasting culture.  2. Let children understanding of the types of tea and its shape before and after steeping.</tea></tea>
Activity Introduction	Let children understand that tea is a traditional Chinese specialty through the teaching.     The teacher arranges for the children to understand the types of tea and the shape before and after steeping through the five senses.     The teacher invites the children to taste Chinese tea in group activities.     Ask the children to share their feelings after tasting tea.















Activity Name	Parents and children celebrate the Chinese New Year together (level : K1 – Parents and child)
Activity Goal	Values and Attitudes: Understand how people should respect their elders and congratulate each other on the New Year. Skills: 1. Make New Year greeting cards and decorate the home. 2. Learn to say New Year greetings. 3. Parents and children can work together to DIY the color of the money box Knowledge: Enhance children's understanding of the Chinese culture of Fai Chun.
Activity Introduction	<ol> <li>During the Chinese New Year, schools organize parent-child activities to celebrate the New Year.</li> <li>Invite parents and children to school to celebrate the New Year together.</li> <li>The school distributes parent-child cooperation to DIY to celebrate the Chinese New Year Festival, and parent-child cooperation to DIY the color of the money box for the Year of the Rabbit.</li> </ol>











Activity Name	Celebrate Lantern Festival (level : K3,K2,K1 – Parents and child)
Activity Goal	Values and Attitudes: Learn to appreciate each other's lanterns and enjoy the activities.  Skills: 1. Learn how to carry a lantern.  2. Parents and children collaborate to design lanterns.  Knowledge: Understand that on the 15th day of the first lunar month, just after the traditional Chinese festival - the Lantern Festival.
Activity Introduction	1.The school distributes DIY lanterns in advance to children who can design lanterns together with their parents.     2. The school allowing children to bring home DIY lanterns back to school to participate in the activity.









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Activity Name	Parent-child ceramic activities (level: K3,K2,K1 – Parents and child)
Activity Goal	Values and attitudes: 1. Through parent-child ceramic activities, parents and children can understand that ceramics is a kind of arts and crafts as well as folk cultureLearn to appreciate and respect Chinese ceramics and practical value.  Skills: 1. Create the initial shape of pottery by using kneading techniques, rolling sticks, digging, etc. during the production process, it can strengthen the training of children's small hand muscles.  2. Use paint and watercolor pen to apply the desired color.  Knowledge: Understand the art of Chinese ceramics.
Activity Introduction	Through parent-child ceramic activities, parents and children can understand that ceramics is a kind of arts and crafts as well as folk culture. Ceramic art is a culture with a long history in China. Its finished products are closely related to life and have many uses. Each ceramic work is unique and is made by hand-squeezing clay, using a clay rolling stick, and digging the clay.









Activity Name	Parents and children celebrate the Mid-Autumn Festival together (level: K3,K2,K1 – Parents and child)
Activity Goal	Values and Attitudes: Learn to enjoy the Mid-Autumn Festival. Skills: Learn the throwing and matching skills required for various games. Knowledge: 1. Understand the toys and foods of the Mid-Autumn Festival.  2. Let parents and children experience the celebration of the Chinese festival-Mid-Autumn Festival together.
Activity Introduction	Learn about the delicious Mid-Autumn Festival food - mooncakes through stall games. Learn about the Mid-Autumn Festival fruits through stall games. Get to know the moon through booth games. Let parents and children enjoy playing games together.









Activity Name	Flag raising ceremony (level: K3,K2,K1)
Activity Goal	Values and attitudes: Strengthening young children's identification with national identity. Skills: Let children learn etiquette education through flag raising (standing respectfully). Knowledge: 1. Understand the significance of National Day, July 1st Return and Flag Raising. 2. Understand that some special festivals in China include national flag raising ceremonies.
Activity Introduction	<ol> <li>The school will arrange for children to conduct a flag-raising ceremony on the day before National Day and the Homecoming Festival on July 1.</li> <li>The teacher first introduces the meaning of National Day, July 1st and the flag-raising to the children, and teaches the children to stand respectfully when raising the flag.</li> </ol>









Activity Name	Mandarin classes are a lot of fun (level: K3,K2,K1)
Activity Goal	Values and Attitudes: Learn to appreciate Chinese rhymes poetry. Skills: Able to read Chinese rhymes. Knowledge: 1. Understand the food related to Chinese festivals. 2. Get to know different attractions in China.
Activity Introduction	Through Mandarin classroom activities, children can learn through games.















